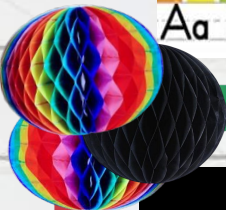


Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Mistakes
ARE PROOF
THAT YOU ARE
TRYING!

-UNKNOWN

EVERY DAY
may not be
GOOD
but,
there's something
GOOD
in
EVERY DAY.

-UNKNOWN

Be the
REASON
someone
smiles
today!

-UNKNOWN



meet the TEACHER

Get to Know Ms. Schnieders

Hello! My name is Tara Schnieders. This is my twenty-fourth year teaching, and my twenty-second year teaching at Lawson. This is my third year teaching 2nd grade, previously I taught 4 years in 5th grade, and 15 years in 4th grade. When I am at home, I enjoy spending time with family. I have a really big family. I am one of seven children, an aunt to twenty nieces and nephews, and a great aunt to 12 (soon to be 16). We spend a lot of time at the Lake of the Ozarks boating and swimming. I love to read and walk in my free time. I love to watch HGTV and love to decorate. I am a huge movie fan. Marvel comics are my favorite.

This school year is going to keep us busy learning many new and exciting things. Let's all put forth our best effort and make this year fabulous! Let's go Lawson Lions! Let me hear you ROAR!

Contact Me



Plan Time 10:45-11:35
659-3175
tara.schnieders@jcschools.us

My Favorites

Food:	Italian
Drink:	Diet Dr. Pepper
Hobby:	Reading, walking
Book:	Charlotte's Web
Subject:	Reading

1. SCHEDULE

7:20-7:45: Breakfast/iReady

7:45-8:15: Intervention/Second Steps/PBIS/Words Their Way

8:15-8:30: Read Aloud/Mini Lesson

8:30-9:40: Guided Reading

9:40-9:55: Recess

9:55- 10:45 Handwriting/Writing

10:45-11:35 Specials

11:45-12:10 Lunch

12:10-1:00: Math

1:00-1:15 Recess

1:15-1:30: Math

1:30-2:00: Social Studies/Science

2:00-2:15 Math Facts Practice

2:30-2:38: Prepare for dismissal

2:38 : Dismissal

Restroom Breaks

9:00-9:15

11:35-11:45

2:15-2:30

Welcome to Room 27



JEFFERSON CITY SCHOOL DISTRICT 2020 - 2021 STUDENT CALENDAR



24: School starts

AUGUST (6)				
M	T	W	TR	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JANUARY (19)				
M	T	W	TR	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1: New Year's Day (No school)

13: Early Release

18: Martin Luther King, Jr. Day (No school)

7: Labor Day (No school)

16: Early Release

SEPTEMBER (21)				
M	T	W	TR	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

FEBRUARY (19)				
M	T	W	TR	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

19: Early Release

19: Presidents' Day (No school)

12: Professional Development (No school for students)

21: Early Release

OCTOBER (21)				
M	T	W	TR	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MARCH (18)				
M	T	W	TR	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22*	23	24	25	26
29	30	31		

19: Early Release

22: Staff earned day off*

22-26: Spring Break (No school)

11: Early Release

25-27: Thanksgiving Break (No school)

NOVEMBER (18)				
M	T	W	TR	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

APRIL (22)				
M	T	W	TR	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

2: Good Friday

* 3-hr. early release for students & staff

18: *Last day before break
■ 3-hr. early release day for students & staff

21: Staff earned day off*

Dec. 21 - Jan. 1: Christmas/Winter Break (No school)

DECEMBER (14)				
M	T	W	TR	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21*	22	23	24	25
28	29	30	31	

MAY (16)				
M	T	W	TR	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

21 & 28: JCHS to Host State Track Meet (No school)

25: *Last day of school
■ 3-hr. early release day for students; staff work remainder of day

31: Memorial Day (No school)

*Last day will be based on whether the district has snow days to make-up

Total Days = 174

■ First Day
■ Last Day
■ Early Release
■ Weather Make-Up
■ No School

Weather Make-Up Dates:
5/26, 5/27, 6/1, 6/2, 6/3 & 6/4

For daily, weekly, & building-specific calendars visit
JCSchools.us

Updated 1.8.20.20

Open House Forms

Transportation Form

Parent Survey

2. EXPECTATIONS

Students are expected to follow Lawson's Big 3 Rules. They will:

Be safe Be respectful Be a learner

Students will bring home a daily planner. This will provide parents with the opportunity to see how their student's behavior was for the day.

Please take a moment to sign the planner and visit with your child about their day. Students who follow Lawson's Big 3 Rules will have the opportunity to participate in a Fun Friday activity. Students also have chances to earn Roar Tickets for exhibiting appropriate behavior throughout the day.

3. HOMEWORK

Students have homework every school night.

Nightly homework will always include **reading for twenty minutes**. Students will be required to complete a weekly reading log where they will record their nightly reading. They will return the reading log on Monday when they receive a new log for the upcoming week. Our class will participate in the Reading Counts (RC) Program this year. This program will be initiated at the beginning of the year. Students will be asked to read at least one book each week and pass a computerized Reading Counts Quiz. In addition students should **work on mastering addition and subtraction facts**. Additional math skills practice may also be sent home.

Each night your child will bring home their student folder and planner. These will let you know of any celebrations or concerns for that day. I am a strong believer in open communication between home and school and believe that the folder and planner will be helpful. Your child will have a stamp on his or her planner daily. A "great job" or "super" means his or her magnet wasn't moved all day. A star is a good day with him or her moving his or her magnet. A note or minor in the planner means his magnet was moved and the behavior continued and other steps had to be taken.

4. GRADING POLICY

In this classroom, we utilize standards-based grading as well as a letter grade that encompasses months of different skills, your child will receive a proficiency score for each learning target, which will indicate your child's strength and weaknesses in each skill. When looking over your child's work, take note of either the percentage or rubric level the student earned to determine the student's mastery.

Rubric Level	Interpretation
4	Exceed Grade Level Standards
3	Meets Grade Level Standards
2	Partially Meets Grade Level Standards
1	Does Not Meet Grade Level Standards

5. Covid Info

Topic	Information
Water bottles	Water bottles are necessary due to the water fountains being turned off. Students will be allowed to use the water bottle filler fountain to fill their bottles during our assigned bathroom breaks. Please make sure your child's name has his or her name on it.
Masks	Although masks are not required, if your student chooses to wear one, we recommend attaching it to a lanyard to prevent any misplacement of the mask.
Birthday Treats/ Snacks	Due to the current CDC guidelines/recommendations, birthday treats MUST be individually wrapped, prepackaged items. If they are not individually packaged they will be left at the office for you to pick up. Healthy snacks may be sent each day for your child to eat during our recess time.
Disinfectant Wipes/Spray	On the school supplies list, second graders are asked to bring wipes. If at all possible, please send disinfectant wipes instead of baby wipes. We would also love any disinfectant spray as well.
Recess	Due to the current CDC guidelines/recommendations, classes will be assigned to a zone at recess. The students will only be allowed to play with their own classmates in their assigned zone for that recess time.
Breakfast/ Lunch	At this time, both breakfast and lunch are planned to be eaten in the classroom. If you plan on sending a sack lunch with your child, please keep in mind they will not be allowed to leave the classroom during lunch. This also means no visitors for lunch.



WHAT IS SWPBIS??

- ❖ SWPBIS is the practice of focusing on the 'good' as it happens instead of the 'bad' behavior choices after they happen.
 - ❖ Instead of waiting, and only responding to a student's inappropriate choice, we are proactive in encouraging their appropriate behavior choices.
 - ❖ This practice creates an environment where students are earning positive interventions for positive behavior and not just simply earning consequences for inappropriate behavior.

POSITIVE BEHAVIOR

- ❖ The theory behind this practice (which is researched and supported by MIZZOU) states that when a student is praised for the 'good' behavior choice, it will motivate them and their peers to continue to practice positive, appropriate behaviors.
- ❖ Any adult in our building can recognize any student for their positive behavior.
 - ❖ *Example – Mr. Daryl (our day-time custodian) notices that a student picks up a piece of trash off the floor in hallway, even if the student wasn't (or was) the one who dropped the trash to begin with.*
- ❖ Positive recognition can be in the form of specific verbal praise, positive office referral or a tangible (at Lawson, we use ROAR TICKETS).
 - ❖ *Mr. Daryl may verbally acknowledge the student's kind action and/or give the student a ROAR TICKET that can be saved and turned in for a reward in that student's classroom (these vary based on the teacher).*

POSITIVE BEHAVIOR

In addition, *Lions Club* is a group that works to promote positive character of all students at Clarence Lawson Elementary School.

Lions Club members will participate in a quarterly activity with the principal and staff to celebrate their positive choices!

Qualifications:

- 1. Students must have all A's, B's, or C's for the quarter.*
- 2. Students must have less than 6 minors for the quarter.*

(explained further on the following slide)

What happens if a student makes a negative behavior choice?

- ❖ We know that students are not perfect...we as adults make mistakes, children are bound to make them (quite often at times) as they learn appropriate behavior. WHEN (not IF) this happens, a quick verbal reminder may be given to help the student get back on track.
- ❖ IF the student continues the inappropriate behavior, then at that point, a consequence is earned. Earned consequences are in the form a Minor (yellow or red stoplight will be colored as a visual reminder).
- ❖ It is not uncommon for a student to have an earned a Minor every now and then, but multiple Minors in a week's time is unusual and a cause for concern.
 - ❖ It is important to remember that the earned Minor (yellow or red stoplight) is not earned the moment a 'bad' choice is made.
 - ❖ A reminder to the student and the opportunity for that student to correct their behavior is ALWAYS the path that LAWSON takes.
 - ❖ It is when that student *chooses* to ignore the corrective opportunity that consequences begin.